

Cross Disciplinary Neural Engineering (CDNE) Graduate Training Program

Graduate Enrollment Application

Please fill out this form in Adobe.

Through this application, students indicate their intent to follow the CDNE training program for advanced skills training. A detailed description of the program is provided in the CDNE Graduate Guide, available on the [CDNE site](#). Trainee participation and progress will be tracked by the program. Note that activities and elements of the CDNE Training program should be initiated in student's first years of graduate work. Formal admission to the program can be done once students have (1) passed their departmental program's qualifier exam (2) completion of CDNE required courses.

Trainee: First Name _____ Last Name _____
 PSU Email _____ PSU 9-digit ID _____
 Graduate Program _____
 Qualifier Pass Date _____
 Primary Advisor _____
 Secondary Mentor _____

CDNE Required Courses (Identify Semester Enrolled/Completed):

ESC 525 _____ and ESC 526/Neuro 526 _____
ESC 555 _____ (or) STAT 557 _____

Provide a short statement (1-3 sentences) of Research Field

Submission of this application indicates intention to follow the CDNE training program which involves advanced cross disciplinary research skills training, and allows the program to track your progress.

Please submit this form along with a current CV to [Corby Williams](#).

CDNE Fellowship Support

The CDNE program has available a limited number of fellowships to support students participating in the program. While some of these will be used for recruiting purposes, the rest will be allocated based on a combination of advisor nominations and internal constraints related to funding sources.

Nominations process for CDNE fellowship. Nomination packages should be sent to [Corby Williams](#) separate from the enrollment application and should include:

- Nomination letter from the student's primary advisor
- Description of involvement of the secondary mentor.
- Short (1-2 page) statement providing the student's background, research interests, professional goals, identification of a secondary trainer/mentor, and reasons for seeking support from the training program. (co-written between advisor and student).
- Copies of PSU and undergraduate transcripts